

## Packet 2: Slope and Slope-Intercept Form of a Line

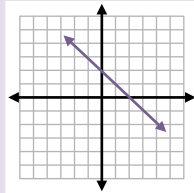
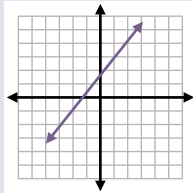
Dear Parents/Guardians,

Functions: Packet 2 formally introduces the slope formula and the slope-intercept form of a linear equation. In Lesson 1, students use counting and then the formula to find the slope of a line. Lesson 2 explores the meaning of the y-intercept. In Lesson 3, slope-intercept form is formalized.

### Slope of a Line

Roughly speaking, the slope of a line ( $m$ ) is the slant of a line.

The line is going up from left to right. It has a positive slope.



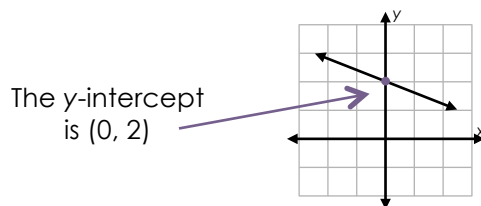
The line is going down from left to right. It has a negative slope.

There are two ways students determine the slope of a line.

| The Counting Method  | Calculating Slope  |
|--|--|
| Students count (from one point to another point on the line) the vertical and horizontal change to find the slope. | Students find the coordinates of two points on the line and use this data to calculate the slope.  |
| <p>The slope (<math>m</math>) of this line is <math>\frac{2}{3}</math>.</p>  | <p>Point A: <math>(-2, 3)</math></p> <p>Point B: <math>(1, 1)</math></p> <p>For the vertical change, subtract the y-coordinates: <math>1 - 3 = -2</math><br/>           For the horizontal change, subtract the x-coordinates: <math>1 - (-2) = 3</math><br/>           Slope (<math>m</math>) of <math>\overline{AB}</math>: <math>-\frac{2}{3}</math><br/>           You could also subtract <math>\frac{3-1}{-2-1} = -\frac{2}{3}</math>.</p> |

### The y-Intercept

The y-intercept is the value of  $y$  where the graph intersects the  $y$ -axis. It is located at the point  $(0, y)$ .



### Slope-Intercept Form

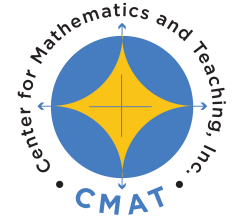
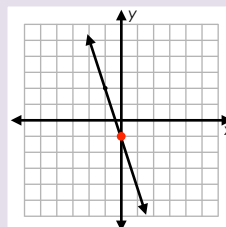
Students represent the graph of a line as an equation in slope-intercept form.

Slope-Intercept Form  
 $y = mx + b$   
 slope  $\rightarrow$   $m$        $b$   $\rightarrow$  y-intercept

slope ( $m$ ):  $\frac{6}{2} = 3$

y-intercept ( $b$ ):  $-1$

Equation of the line:  
 $y = 3x - 1$



## FUNCTIONS PACKET 2

By the end of the packet, your student should know...

- What the slope of a line represents and how to find the slope of a line  
Lessons 2.1, 2.2 and 2.3
- How to identify and determine the y-intercept in a table of numbers, a graph, and an equation Lesson 2.2
- How to write the equation of a line in slope-intercept form  
Lessons 2.2 and 2.3

### Additional Resources

- For definitions and additional notes please refer to section 2.5.
- Tutorial for counting method to find slope:  
<https://youtu.be/R948Tsyq4vA>
- Tutorial for slope formula:  
[http://youtu.be/B6lP\\_RzXSzS](http://youtu.be/B6lP_RzXSzS)